



EMORY
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Emory College
Language Center

presents



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Wednesday, October 14, 2015
12:00 - 1:00 pm
Woodruff Library room 422

Teaching Grammar in the Second Language Classroom

Is there a “best way” to teach grammar? We all know that grammar is an important part of language learning, but there are many different theories of how learners acquire grammar and even more methods of how to teach it.

This lunch-and-learn focuses on how grammar is taught in second and foreign language classes. Bringing together students, teachers and researchers from a variety of language and discipline backgrounds, we will explore our own beliefs grammar instruction. It is helpful to compare these beliefs of ours with our actual teaching practices.

For participants who are new to applied linguistics, I provide two chapters that will help contextualize the history and current state of grammar instruction research.

Please contact sshortt@emory.edu for access to recommended readings:

Chapter 1: The Changing View of Grammar Instruction (pp. 1-16)

Nassaji, H. & Fotos, S. (2011). *Teaching grammar in second language classrooms: Integrating form-focused instruction in communicative context*. New York, NY: Routledge.

Chapter 9: Designing grammar-focused communication tasks (pp. 171-195)

Keck, C. & Kim, Y. (2014). *Pedagogical grammar*. Philadelphia, PA: John Benjamins.

Please RSVP for a meal with Sarah Shortt at sshortt@emory.edu or (404) 727-8319
by October 12, 2015.