Social Justice in the Language Classroom: A New Lens on Learning Workshop

Pamela Wesely
Associate Professor and Program Coordinator for Foreign Language and ESL Education

COLLEGE OF EDUCATION
University of Iowa

September 28, 2018
12:00 pm - 3:00 pm
Modern Languages Building
Room 201

RSVP for a meal to Sarah Shortt at sshortt@emory.edu by noon on September 24.

Teaching for and about social justice positively influences all students, yet social justice education can be challenging to integrate into the language classroom. Teaching for social justice includes incorporating the domains of identity, diversity, justice, and action (Teaching Tolerance, 2017) into every day of what we do as educators. There are natural points of connection between these domains and other goals of language teaching (e.g., developing language proficiency and intercultural competence). This workshop will help teachers to make those connections more explicit, and to be more deliberate about how they teach for social justice in today’s language classroom.

In this workshop, participants will examine the principles that frame social justice education, and they will identify specific ways that these principles connect with the guidelines and standards that we use in the contemporary language classroom. They will reflect on their own interests and strengths in becoming language educators for social justice. They will participate in activities and discussions designed to aid them in adapting curriculum, classroom activities, and assessments that will help their students to understand and enact principles of social justice while still developing their language proficiency.

Please RSVP to Sarah Shortt at sshortt@emory.edu or (404) 727-8319 by September 24, 2018.