How can language instructors assist learners in developing the type of intercultural communicative competence (ICC) that provides a deep understanding of another culture (its values, attitudes, and knowledge) to prepare learners for positive intercultural contact with relationship building skills across cultures? This session will focus on fostering learners’ ICC both at the programmatic level and in daily classroom instruction. After briefly exploring ICC dimensions – definitions, characteristics and components—techniques that address these areas in the language classroom are demonstrated, along with strategies to assess ICC development. The classroom examples engage cultural resources to communicative objectives, primarily with cultural inquiry problem-based approaches. Additional strategies for fostering language learners’ ICC in reflective activities outside of classroom instruction time will also be discussed, including use of a flipped classroom model, hypermedia texts, simulated moving abroad projects, and online classroom discussions.