Teaching Culture in a Post-Communicative Approach Era:
New Possibilities and Perspectives

Daniel Augusto de Oliveira and Danilo Neves Pereira
Fulbright Teaching Assistants in Portuguese
Department of Spanish and Portuguese, Emory University

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Hardly any foreign language teacher, regardless of their training or orientation, would dispute that culture is an important component of the foreign language classroom. But much less often do we ask: what is culture? To what extent can the teaching of culture be separated from the teaching of language? Yet more importantly, how can culture help our students become not only fluent speakers of the target language, but also multicultural individuals? This presentation aims to address some of these issues and to discuss how language teachers can approach culture critically in the classroom. We will present an overview of some of the most important concepts on this topic from the fields of Applied Linguistics and Critical Applied Linguistics, and facilitate a discussion of practical strategies from our own classroom experiences.