Language, Meaning, and Connection in the Digital Age

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Persistent connectivity, accompanied by an expanded repertoire of digital tools to facilitate communication, has made a noteworthy impact on human interaction in spheres of work and play. While not without its drawbacks, digitally-mediated communication offers immense potential for second language teaching and learning, especially in the area of interlanguage pragmatics. This presentation will synthesize findings from current projects to address the intersection of digitally-mediated spaces and second language learning and teaching. Emphasis will be placed on the teaching and learning interlanguage pragmatics (i.e., the communication and interpretation of meaning) in instructed contexts.