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Emory College
Language Center

presents

Embracing Multilingualism: On the Pedagogy of Code-switching, Translanguaging and Translation in the Foreign-Language Classroom



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4:00 pm - 5:15 pm EST

<https://emory.zoom.us/my/language>

Communicative foreign-language teaching has traditionally been fairly *monolingual* in orientation, in that teachers, understandably, aim to maximize the use of the target language in the classroom and through at-home work. To be sure, it is uncontroversial to say that students should hear, read, write, and speak as much of their new language as possible. That said, the students in our classrooms know at least one other language, mainly English but often other languages. Moreover, the realities of the world beyond the classroom are also increasingly multilingual in nature. In this presentation, I offer an overview of scholarship on the various ways that multiple languages are or can be brought to bear in language education. These include (1) code-switching, or the use of more than one language in a given sentence or interaction, (2) translanguaging, or the active validation and inclusion of learners' full linguistic repertoires in the curriculum and classroom; and (3) translation, which entails exploring meaning through interpreting and translating texts of various sorts as part of language learning. If engaged in principled ways, these practices enhance the learning experience and enrich the students' uses of the target language. In light of recent events, including moving our language courses entirely online, Professor Levine will also discuss the implications of a multilingual approach in online learning environments.

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for more information.