



Culture Incorporation in Language Teaching: the View from Chinese Numbers

1	2	3	4	5	6	7	8	9	10
yī	èr	sān	sì	wǔ	liù	qī	bā	jiǔ	shí
一	二	三	四	五	六	七	八	九	十

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REALC

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October 2, 2019

11:30 am - 12:45 pm

Modern Languages Building

Room 201

RSVP for a meal to

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by noon on September 30.

The way numbers are formed in Mandarin is pretty systematic and there are very few irregularities, compared to other languages. What other information can Chinese numbers express other than their cardinal meanings? In this talk, Dr. Cheng will examine how to incorporate cultural information in language teaching, and how this particular incorporation can facilitate the learning of Chinese numbers, especially in nonliteral and idiomatic meanings.